

## Level 300 Wiki Evaluation

Indicator	0-1	2	3-4	5	Wt	Total
<b>Organisation</b>	Wiki is visually unappealing and/or has an ineffective format/organisation. Navigation around the wiki is cumbersome and hyperlinks are often broken. Spelling/grammar/syntax errors are obvious.	Wiki is visually unappealing and/or has an ineffective format/organisation. Navigation around the wiki is sometimes awkward and hyperlinks may be broken. Spelling/grammar/syntax errors are minimal.	Wiki has good visual appeal and an appropriate format/organisation. Spelling/grammar/syntax errors are minimal. Visitors can find material with relative ease, hyperlinks operate correctly.	Wiki has considerable visual appeal, an especially effective and appropriate format/organisation, and few if any spelling/grammar/syntax errors. Navigation is very easy and hyperlinks take visitors to relevant material.	<b>15%</b>	
<b>Research &amp; analysis</b>	Student failed to give complete facts and it was confusing as to how these facts supported the analysis of the section. Student does not demonstrate understanding and application of the literature.	Student gave facts, and some were confusing as to how they supported the analysis of the section. Student demonstrates limited understanding of the literature.	Student gave concise facts and was somewhat complete with the explanation of how these facts support the analysis of the section. Student demonstrates thoughtful understanding and application of the literature.	Student gave clear and concise facts and explanations of how these facts support the analysis of the section. Student demonstrates a profound understanding and application of the literature.	<b>40%</b>	
<b>Overall Effectiveness</b>	Wiki shows little or no creativity. No real effort to take advantage of technology as a way to involve and inform the visitor.	Wiki shows ineffective creativity. Some effort to take advantage of technology as a way to involve and inform the visitor.	Effective use of sound and/or video is used in the wiki to involve and inform the visitor.	Wiki makes considerable use of sound and/or video to actively involve and inform the visitor. Cutting edge tools (e.g., RSS Feeds, podcasts) may be included.	<b>5%</b>	
<b>Originality</b>	Wiki consists of little more than written comments and/or hyperlinks to irrelevant or unexplained material.	Wiki consists of written comments and/or hyperlinks which maybe partially explained but often irrelevant.	Wiki appropriately summarizes, with citation, information relevant to the topic. Some comments are provided that link the various items to each other and to the topic.	Going beyond providing mere summaries of relevant information, the wiki shows how the various information items link to each other and draws reasonable and supported conclusions about the topic based on documented sources.	<b>25%</b>	
<b>Contribution</b>	Contribution to the wiki is minimal either in terms of material collected or lack of participation in developing the wiki's format and/or content.	Participated in collection of material or to development of the wiki's format and/or content.	Participated in collection of material or to development of the wiki's format and/or content. Played an important role in the wiki's creation.	Collected a great deal of material and was key to development of the wiki's format and content. Took a leadership role in the wiki's creation.	<b>5%</b>	
<b>Literature</b>	Uses a poor and inappropriate collection of resources. Some important sources not included.	Uses a poor or inappropriate collection of resources. Some important sources not included.	Uses a wide and appropriate range of literature to assess the clinical issues	Uses an extensive and appropriate range of literature to comprehensively assess the clinical issues.	<b>10%</b>	
<b>Total Points:</b>						